

Fundamental British Values in our Setting Policy

Policy Statement

At Pied Piper Pre-School we believe in promoting a positive image of the world around us. We want to encourage the children to share and develop a sense of belonging.

Early Years Foundation Stage key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Developments
1.2 Inclusive Practice 1.4 Health and Wellbeing	2.1 Respecting Each Other 2.3 Supporting Learning	3.2 Supporting every child 3.4 The Wider Context	4.3 Creativity and Creative Thinking

Democracy: Making our decisions together

In our setting we want to promote self-confidence and self-awareness, we do this by:

- All staff are to encourage children to see themselves within the wider world by acknowledging their views, and each other's views and values.
- To encourage children to talk about their feelings, and to feel confident to ask for help when needed.
- Every day in setting, to ask the children to share their views on what theme the play activities and health snacks should be for the next day, by asking them to raise their hands and volunteer and answer.

Staff can support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children should be given opportunities to develop enquiring minds in an atmosphere where questions are valued.

Rule of Law: Understanding our rules

Staff can ensure that children can understand their own and other's behaviour and its consequences and learn to distinguish right from wrong.

Staff and children have created our own rules and codes of behaviour; for example 'Kind Hands' which means 'we do not hurt each other'.

Children are offered small jobs when tidying up to ensure that the child feels included and valued, and to ensure that all children understand the rules apply to everyone.

Individual Liberty: Freedom for all

Children should develop a positive sense of themselves. Staff provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, by talking about their experiences and learning both at Pre-School and at home.

Staff encourage a range of experiences that allow children to explore the language of feelings and responsibility. We reflect on their differences by using emotion boards, and books. We encourage our children to have different opinions by talking in small groups about everyday events or situations about to happen such as transition to a new school.

Mutual Respect and Tolerance: Treat others as you want to be treated

Staff create an culture of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.

Our children are encourages to be tolerant and appreciative and show respect for their own and other cultures. We show the children that we have similarities and differences between ourselves. We celebrate all faiths, cultures and traditions and share and discuss practices in our activities.

We encourage and explain the importance of tolerant behaviours, such as sharing and listening to others.

All staff promote diverse attitudes and challenge stereotypes. We share stories that reflect and value the diversity of children's experiences and provide resources and activities that challenge gender, cultural and racial stereotyping.

This policy was adopted at a meeting of Pied Piper Pre-School

Held on

Date to be reviewed

Signed on behalf of the management committee

Name of Signatory

Role of Signatory